

Course Description “Security Management International” for incoming students in the winter term 2023/2024

<p><b>International human rights protection and security management (3 ECTS)</b></p>	<p>Companies and non-governmental organizations face increasingly complex environments with a wide variety of challenges that endanger their operations and staff, as well as the rights and dignity of the communities in which they operate, with lasting impact on their reputation and legal responsibility. In order to ensure security and sustainable operations in these environments, multi-sector engagement on responsible business conduct, both nationally and regionally, is required.</p> <p>Based on the contemporary system of international human rights protection, the seminar aims at bringing together tools and guidance on business, security and human rights preparing students for security-related management positions in the private, public or non-profit sector.</p> <p>This elective option offers the possibility for students to develop a competence in an increasingly important field with fast political, social and economic developments and high impact on integrated security management.</p> <p>Understanding international human rights protection and its relationship with security and development will be a core element within the holistic vocational action competences of security managers and their application-oriented problem-solving ability on a scientific-methodical basis.</p> <p>The seminar will reinforce ethically based attitudes and to act and lead in a gender and culturally competent manner. The methodology used during the seminar will enhance the capacity of students to evaluate information in a targeted manner and by applying scientific knowledge and methods. The competences acquired in the seminar will enable students to grasp complex issues analytically and implement the knowledge gained operationally and strategically. Understanding international human rights protection will help to successfully organise cooperation with state institutions and design and implement integrated risk management that is oriented towards supporting the value-added processes, to recognise developments in security needs and markets at an early stage and to develop, apply and evaluate promising strategies for this purpose.</p>
<p><b>Intercultural Competence in a Security-Related Field (4 ECTS)</b></p>	<p>Intercultural competence is a key interdisciplinary skill. Coping successfully with intercultural challenges and developing the ability to effectively and appropriately interact with people from different cultural background is essential in a globalized environment.</p> <p>In this course, reflection on intercultural interactions and action perspectives in security related fields will be demonstrated and developed in training sessions. In addition to the ability to analyse social and cultural set-up, students will gain experiences in intercultural communication. The interactive teaching of theoretical approaches will be strengthened by training and simulations.</p> <p>After studying this topic, students will</p> <ul style="list-style-type: none"><li>• acquire knowledge on different theoretical perspectives on intercultural competence, communication processes and cultural behaviour</li><li>• learn critical reflection and self-awareness of their own cultural background</li><li>• be able to identify behaviour caused by prejudices and stereotypes</li><li>• learn critical reflection on Antisemitism, Islamophobia and other form of discrimination</li></ul>

<p><b>Risk Management and Climate Change</b> <b>(3 ECTS)</b></p>	<p>This module emphasises a wide-ranging set of climate change-related challenges, which connect the global with the local and the individual, from political decision-makers to affected people at risk. It focuses on the drivers behind climate change and the approaches to both mitigate and adapt the impacts. Particular attention is paid to drivers of climate change and land-use/land-cover change, as well as to actors and arenas of risk management.</p> <p>Focusing on relevant aspects of risk management with regard to climate change, this module allows students to gain in-depth knowledge and approaches for analysing climate-related risks and societal responses. Specifically, they will ...</p> <ul style="list-style-type: none"> <li>• understand relevant terminology in adequate depth and differentiation</li> <li>• review key concepts to describe and explain critical processes and impacts</li> <li>• distinguish between and reflect on theoretical and applied approaches</li> <li>• identify climate-related risks and their impacts at different spatial-temporal scales</li> <li>• develop a nuanced understanding of the complexity and ambiguity involved in the study of climate-related risks</li> <li>• recognise interdependencies of global structures and local specifics</li> <li>• discuss how climate change is affecting, and is likely to affect risk management on global, national, and local scales.</li> </ul>
<p><b>No development without security, and no security without development“:</b> <b>Exploring the Security-Development Nexus in the global South</b> <b>(3 ECTS)</b></p>	<p>The learning contents of the focus seminar include:</p> <ul style="list-style-type: none"> <li>- Historical-comparative perspectives or discourses on 'security' and 'development' (in the global South).</li> <li>- Millennium Development Goals, Sustainable Development Goals, Sustaining Peace Agenda</li> <li>- Fragile statehood and hybrid political orders (HPO)</li> <li>- Development and security 'top-down' and/or 'bottom-up'</li> <li>- Local ownership vs. external intervention</li> <li>- Resilience vs. (international) state-building</li> <li>- Political economy and governance of 'security' and 'development'</li> <li>- Policy analysis and policy recommendations</li> <li>- Policy advocacy</li> <li>- Country-specific focus (case studies)</li> </ul> <p>Students will be able to differentiate what the core elements of the tense relationship between 'security' and 'development' are and how the related challenges can or should be dealt with in a purposeful way in the context of the Sustainable Development Goals (SDGs) and the Sustaining Peace Agenda (SPA) of the United Nations.</p> <p>Subordinate Learning Objectives:</p> <ul style="list-style-type: none"> <li>• Students deepen their (historical-comparative) understanding of 'security', 'development', the SDGs and the emerging United Nations SPA.</li> <li>• Students expand their competencies (knowledge, skills and positioning in public discourse) to the extent that they can comprehensively identify, explain and analytically grasp diverse problems arising from the relationship between 'security' and 'development'.</li> <li>• Students will be able to name current challenges that arise in dealing with the relationship between 'security' and 'development' in countries of the global South, as well as develop applied solutions and policy approaches.</li> <li>• Students will strengthen their professional English language competence in writing and speaking.</li> </ul>

<p><b>Strategic and Organizational Aspects of Security Management (6 ECTS)</b></p>	<p>Students acquire the ability to analyse, evaluate, implement and manage strategic concepts. They recognize the importance of strategic thinking and acting in the company.</p> <p>The students will</p> <ul style="list-style-type: none"> <li>• know and understand important strategic and organizational aspects for Security companies,</li> <li>• assess management decisions on the basis of strategic and organizational aspects,</li> <li>• apply fundamental strategic analysis, planning and controlling instruments in order to make entrepreneurial decisions and to justify it,</li> <li>• understand the complexity of strategic decisions,</li> <li>• analyze existing strategy and management concepts,</li> <li>• provide well-founded recommendations for action to optimize existing strategy and management concepts,</li> <li>• present their analysis and recommended actions</li> </ul>
<p><b>Organized Crime (3 ECDS)</b></p>	<p>The purpose of this module is to familiarize students with the concept of organized crime and with the underlying empirical phenomena in international perspective. The focus is on the concept of organized crime, the organization of crimes, the organization of criminals, illegal monopolies and illegal governance, the social embeddedness of organized crime, transnational organized crime, and preventive and repressive measures that can be applied in dealing with organized crime.</p>
<p><b>Lecture series: Security, Crime, and Criminal Justice (3 ECDS)</b></p>	<p>The seminar offers a lecture series by international experts and experts from the Berlin School of Economics and Law on different topics in the field of security, crime and criminal justice. The students learn about different safety-relevant topics through the lectures and discuss their relevance in safety management. Furthermore, they expand their intercultural skills in the joint discussion of the lectures with students from different countries and expand their skills in scientific work by writing a paper on one of the lecture topics.</p> <p>Selected lecture topics are for example: New Theories in the field of Violence Research, Overview about German Criminal Law and Procedure, Introduction in Forensic Science, The Phenomenon of Hate Crimes, Radicalization Processes, psychosocial victim support in large-scale emergencies.</p>
<p><b>German Language Skills (5 ECDS)</b></p>	<p>Students will deepen their knowledge of English in order to competently communicate in their professional environment at a high level of linguistic accuracy. Having completed this module, students will be prepared to pass the language competence test according to the requirements of Common European Framework Level C1.</p> <p>Alternatively, students will be able to make themselves understood in German and learn the basics of the local language.</p>
<p><b>Additional Course: Childhood and Security (3 ECDS)</b></p>	<p>The seminar deals with minors - referred to as "children" according to the UN Convention on the Rights of the Child up to the age of 18 - as a population group that is dependent on a special degree of protection and care due to their physical and psychological maturation processes and their legal status. Yet, children represent a highly heterogeneous group with regard to their needs and possibilities for self-determination.</p> <p>On the basis of international, English-language literature, different dimensions of human security (for example according to the Human Security Approach of the United Nations) for the situation of children and adolescents in different national and transnational contexts are to be considered,</p>

especially protection against physical and psychological injuries, child welfare risks and (sexualised) exploitation.

Students should choose a specific area of security for their presentation and paper and apply it to a concrete national or transnational context. With the help of suitable data, they analyse security problems and develop a adequate protection concept.

Due to the teacher's previous professional experience, current research projects and practical partners, one focus of the seminar will be on the vulnerability of ,refugee' children and adolescents. Moreover, the teacher will focus on the topic of digitalised sexualised violence against children and young people. However, the students are also called upon to deal with security problems that deviate from this, for example security in public spaces or traffic, questions of child labour, supply chains, climate flight or climate activism.

The child protection concepts to be developed in the seminar can be relevant for municipal (German) security policy, international development cooperation and humanitarian aid or security management in public and commercial institutions for children and young people.

Learning Goals:

- Understanding minors as a population group with special safety and protection needs.
- Development of child protection concepts for different public and private institutions and facilities for children and adolescents.
- In selected sessions, practice partners from the German and international child protection sector will report online on their work.