

Teaching Analysis Poll in brief



<i>Focus of Evaluation</i>	<i>Course Evaluation</i>
<i>Objective</i>	<i>Teaching Development</i>
<i>Data Type</i>	<i>Qualitative</i>

1. Method

Through a small, moderated group discussion, the students' opinions, impressions, ideas and suggestions regarding the course are compiled.

2. Process

The Teaching Analysis Poll (TAP) is conducted in the middle of the semester and takes 30 minutes.

Teaching staff interested in conducting a TAP should get in contact with ZaQ. Then, an appointed date for conducting a TAP, as well as a follow-up appointment for the feedback of the results, can be arranged with ZaQ over the telephone.

On the day that the TAP takes place, the teaching staff member introduces the moderator from ZaQ and leaves the room. The students should only be informed of the TAP on the day it is conducted.

To begin with, the students discuss and answer the following questions in small groups; someone should keep a written record of their results, using a standardised worksheet.

- What is your instructor doing that helps you to learn?
- What (if anything) is interfering with your learning?
- What suggestions do you have to improve your learning?

After that, the answers should be discussed with the whole group of students. Follow-up questions can be asked; answers can be clarified and weighted according to the amount of students who agree. An advantage of this method is that the general opinions of the small groups as well as the whole group are made clear through discussion and reflexion.

3. Results

During a debriefing conversation, ZaQ will share the results of the evaluation with the teaching staff; the results will then be recorded in a report and sent only to the teaching staff.

Further Information

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