**Master Programme** POLITICAL ECONOMY OF EUROPEAN INTEGRATION 
& 
**Master Programme** INTERNATIONAL ECONOMICS

**Joint Current Issues**
... of the Political Economy of European Integration & ... of International Economics

Summer Term 2018  Wednesday 12 – 16 p.m. – Rooms see in the table

**PolEI: Prof. Dr. Sigrid Betzelt, Prof. Dr. Eckhard Hein**
**IE: Prof. Dr. Martina Metzger, Prof. Dr. Christina Teipen**

There will be 8 input lectures, half of them on economics topics, half on sociological/political science topics. Each student has to participate in at least 7 input lectures.

<table>
<thead>
<tr>
<th>April</th>
<th>04.04.</th>
<th><strong>12-14:</strong> Discussion of the course structure, input topics and time schedule. First round of discussing possible research topics.</th>
<th><strong>Plenary:</strong> All professors All students Room B4.01</th>
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| 1.    |        | **Input 1: Sigrid Betzelt**  
Financialisation & working conditions. New insights from a micro-level survey in five EU Member States  
| 2.    | 11.04. | **Input 2: Eckhard Hein**  
Financialisation and distribution before and after the crisis  
| 3.    | 18.04. | **Input 3: Christina Teipen**  
The labour process debate and the new digital workplace  
|       |        | **Input 4: Martina Metzger**  
The real exchange, structural change and female labor force participation  
**Lit.:** Erten, B., Metzger, M. (2017), The Real Exchange, Structural Change and Female Labor Force Participation (mimeo). | **Room B4.01** |
|       |        | **Input 5: Christina Teipen**  
Asymmetric power relationships in global value chains and employment relations theory  
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<th>No.</th>
<th>Date</th>
<th>Event Description</th>
<th>Location</th>
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<td>5.</td>
<td>02.05.</td>
<td>Input 8: Martina Metzger&lt;br&gt;(Economic) consequences of de-regionalisation: The case of Brexit&lt;br&gt;<strong>Lit.:</strong> Sampson, T. (2017), Brexit: The Economics of international disintegration. In: Journal of Economics Perspective 31 (4), pp. 163-184.</td>
<td>Plenary: All professors All students Room B4.01</td>
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<td></td>
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<td><strong>Final team-building of research groups and decision on their topics, assignment of commentators and supervisors</strong> (students choose their commentators themselves and deliver the names together with the research topic)</td>
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<td>6.</td>
<td>09.05.</td>
<td>Consultations with individual groups in the Prof’s offices&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>7.</td>
<td>16.05.</td>
<td>Consultations with individual groups in the Prof’s offices&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>8.</td>
<td>23.05.</td>
<td><strong>Brief presentation of the outline, theoretical approach, methodology, open questions, and discussion with the supervisor in Prof’s offices (3-4 groups with their supervisors)</strong>&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>9.</td>
<td>30.05.</td>
<td><strong>Brief presentation of the outline, theoretical approach, methodology, open questions, and discussion with the supervisor in Prof’s offices (3-4 groups with their supervisors)</strong>&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>10.</td>
<td>06.06.</td>
<td>Consultations with individual groups in the Prof’s offices&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>11.</td>
<td>13.06.</td>
<td>Consultations with individual groups in the Prof’s offices&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>12.</td>
<td>20.06.</td>
<td>Consultations with individual groups in the Prof’s offices&lt;br&gt;(Please sign in in advance)</td>
<td>Prof. offices</td>
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<td>13.</td>
<td>27.06.</td>
<td><strong>DEADLINE for submission of preliminary results</strong>&lt;br&gt;about 8-10 pages, 1000 words per student (excluding tables and figures), on MOODLE - to the commentators and the two professors (see exam requirements)&lt;br&gt;<strong>Commentators prepare their comments, teams prepare their presentations for the workshop</strong></td>
<td>All students</td>
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<td>Date</td>
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<td>Event Description</td>
<td>Locations</td>
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| July 14. | 04.07 | **10 – 17h PARALLEL WORKSHOPS E1 & S1:** 6 groups presenting their preliminary results & comments in each workshop | All professors
|          |       |                                                                                 | All students
|          |       |                                                                                 | Room B2.04
|          |       |                                                                                 | Room B2.06                          |
| 15.      | 11.07 | **10 – 17h PARALLEL WORKSHOPS E2 & S2** 6 groups presenting their preliminary results & comments in each workshop | All professors
|          |       |                                                                                 | All students
|          |       |                                                                                 | Room B2.04
|          |       |                                                                                 | Room B2.06                          |
| 16.      | 18.07 | Consultation with individual groups in the Prof’s offices                        | Prof. offices
| Aug. 15. | 15.08 | Submission of the research papers (no extension possible)                         |                                  |
| end of Sept./ early Oct. | | Feedback on the research papers
The professors will offer a date of consultation after grading the papers
**Please fill in the lists for consultations at the doors of the professors** |                                  |
Suggestions of topics for student projects/term papers

Prof. S. Betzelf:

Financialisation & working conditions – in-depth analyses


Rising insecurity and anxiety in liberalised welfare capitalism elsewhere in Europe?! Further analyses of the role of welfare states


The upswing of the European Right and its causes – comparative perspectives or country case studies


“Benefit tourism”? EU migrant citizens and their “treatment” by different welfare states – comparative perspectives or country case studies


Prof. E. Hein:

**Financialisation and distribution - before and after the crisis**


**Demand-led growth regimes before and after the crisis**


**Imbalances in the Eurozone – determinants and economic policy implications**


**Chartalism, functional finance and employer of last resort – theoretical concepts and potentials for application**


Prof. M. Metzger:

**Gender and macroeconomics**

**The economic consequences of de-regionalisation: The case of Brexit**

**The Eurozone financial market architecture and governance: Unfinished agenda**

**Role of digital financial services (FinTechs) for the remittances market, financial access and financial inclusion**
European Investment Bank (2014). Digital Financial Services in Africa: Beyond the Kenyan Success Story, (December).
Prof. C. Teipen

Job shift patterns: The effects of digitalization on labor market structure or on employment conditions

Comparing social upgrading in different industries in a given country or Comparing social upgrading in different countries (in a given industry)

The role of (transnational) organising or organisations for social upgrading
Exams

1. Starting from the recommended readings and the inputs by the professors, students will select a topic for their term paper. Group work (3 students) is strongly encouraged and indeed required.

2. Professors offer consultations, two are mandatory, five are the maximum.

3. Students prepare an **outline of the paper** (half a page), which covers the main problem, the research questions addressed and the procedure to be followed, a **table of content** and a **preliminary list of references**. The outline will be presented and discussed with the supervising professors during the group consultations according to the schedule.

4. Students present their preliminary results at the workshops. They prepare a **summary**, including the **background and justification of the research topic**, a **short literature overview**, the **theoretical framework**, the **main research question**, the **methodology**, the **preliminary results**, and a **list of resources**. The summary should not exceed **1000 words per student involved** (excluding tables and figures, but including footnotes and references). This summary has to be submitted one week in advance of the presentation and made available to the professors (as a hardcopy) and the commentators. For the presentation 15-20 minutes per group are available plus another 5-10 minutes for the comments, which will leave 15-20 minutes for the general discussion in class. A **handout** has to be distributed (one page only!) to the class which summarises the main results.

5. The final version of the paper has to be submitted by the announced deadline as an electronic copy (by e-mail to the professors) and as a hardcopy.

Students also have to submit an electronic copy to **www.turnitin.com** which, in line with the university’s policy on plagiarism, will be checked to ensure that any material drawn from other sources is duly credited and a source is given. The procedure for this is as follows:

1. Go to **www.turnitin.com**.
2. Select **New Users** (in the upper right corner), chose **student**, and then enter the details that are requested (your email address and a password).
3. Select course **number** and insert the password. **Both will be provided by your respective supervisor.** This will lead you to the course.
4. Select **Paper**, and then select **Submit**.
5. You can now upload your essay by using **Browse**.

A paper should have no more than **3500 words per student involved**. Footnotes, list of references, figures and tables are **included**. Please have the words counted at the end of the paper! If your paper exceeds the maximum by more than 10 per cent or if there is no word count it will be downgraded!

**For the style, students are supposed to follow the recommendations in the “Instructions for term papers and theses” on Moodle.**

The grade for the course will be based primarily on the paper, but the comment and the presentation are mandatory parts of the assessment.