Without Covid-19, there would be 8 input lectures, half of them on economics topics, half on sociological/political science topics. With Covid-19, we will offer brief intro into causes, impacts and policy responses from perspectives of all professors during the first session.

<table>
<thead>
<tr>
<th>Session no.</th>
<th>Date</th>
<th>Time</th>
<th>Topic</th>
<th>Participants &amp; Mode</th>
</tr>
</thead>
</table>
| 1.         | 22.04   | 12 - 4 pm | a) Presentation & discussion of the course structure, input topics/thematic fields and time schedule under Corona circumstances (~ 45 min.)  
             |          |       | b) Covid-19: Causes, impacts, and policy responses -all professors (~ 45 min.)  
             |          |       | c) First round of discussing possible research topics in the four thematic fields of professors (~ 45 min.)  
             |          |       | The other 8 inputs of professors will be available on Moodle, together with respective literature. | Plenary: All professors  
                                                     All students  
                                                     Via Cisco Webex  
                                                     Groups via Cisco Webex, combined with Moodle chats |
| 2.         | 29.04   | 12 - 4 pm | Discussing possible research topics in the four thematic fields of professors | All professors  
                                                     All students  
                                                     Groups via Cisco Webex, combined with Moodle chats |
| 3.         | 06.05   | 12 - 4 pm | Discussion with individual professors concerning topics and team building. | All professors  
                                                     All students  
                                                     Groups via Cisco Webex, combined with Moodle chats |
<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
<th>Attendees/Equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.</td>
<td>13.05.</td>
<td>12 - 4 pm</td>
<td>Final team-building of research groups and decision on their topics</td>
<td>All professors All students Groups via Cisco Webex, combined with Moodle chats</td>
</tr>
<tr>
<td>5.</td>
<td>20.05.</td>
<td>12 - 4 pm</td>
<td><strong>Brief presentation</strong> of the outline, theoretical approach, methodology, open questions, and discussion with their respective supervisor</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats MM, SB</td>
</tr>
<tr>
<td>6.</td>
<td>27.05.</td>
<td>12 - 4 pm</td>
<td><strong>Brief presentation</strong> of the outline, theoretical approach, methodology, open questions, and discussion with their respective supervisor</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats CT, JPW</td>
</tr>
<tr>
<td>7.</td>
<td>03.06.</td>
<td>12 - 4 pm</td>
<td><strong>Group work &amp; Consultation of groups with professor</strong></td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats MM, SB</td>
</tr>
<tr>
<td>8.</td>
<td>10.06.</td>
<td>12 - 4 pm</td>
<td><strong>Consultation of groups with professor</strong></td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats CT, JPW</td>
</tr>
<tr>
<td>9.</td>
<td>17.06.</td>
<td>12 - 4 pm</td>
<td><strong>Consultation of groups with professor</strong></td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats Submission on Moodle</td>
</tr>
</tbody>
</table>

**DEADLINE for submission of preliminary results**
about 8-10 pages, 1000 words per student (excluding tables and figures) to the commentators and the two professors

Commentators prepare their comments, teams prepare their presentations — we will provide you with all information at the end of May.
<table>
<thead>
<tr>
<th>No.</th>
<th>Date</th>
<th>Time</th>
<th>Event Description</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.</td>
<td>24.06.</td>
<td>12 - 4 pm</td>
<td>Groups presenting their preliminary results</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats All professors</td>
</tr>
<tr>
<td>11.</td>
<td>01.07.</td>
<td>12 - 4 pm</td>
<td>Groups presenting their preliminary results</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats All professors</td>
</tr>
<tr>
<td>12.</td>
<td>08.07</td>
<td>12 - 4 pm</td>
<td>Consultation of groups with professor</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats JPW, CT</td>
</tr>
<tr>
<td>13.</td>
<td>15.07</td>
<td>12 - 4 pm</td>
<td>Consultation of groups with professor</td>
<td>Groups via Cisco Webex or Skype, combined with Moodle chats MM, SB</td>
</tr>
<tr>
<td></td>
<td>17.08</td>
<td></td>
<td>Submission of the research papers (no extension possible)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Monday</td>
<td></td>
<td>Feedback on the research papers</td>
<td>Prof. offices or via Cisco Webex or Skype.</td>
</tr>
<tr>
<td></td>
<td>End of Sept / Early Oct.</td>
<td></td>
<td>Feedback on the research papers</td>
<td>Prof. offices or via Cisco Webex or Skype.</td>
</tr>
</tbody>
</table>
Suggestions of topics for student projects/term papers

Prof. Sigrid Betzelt:

Solidarities in and through work – new & revitalised constellations (=>Research on other new fields or constellations of solidarity among workers in Europe)


The outcomes of re-commodified welfare services for service providers and users – objective & subjective dimensions, for various areas of welfare provision (e.g. health care, elderly care etc); country cases or comparative studies


Rising insecurity and anxiety in liberalised welfare capitalism in Europe - Analyses of the role of welfare states


The upswing of the European Right and its diverse causes – comparative perspectives or country case studies

Prof. Martina Metzger:

Eurozone financial market architecture and governance: Unfinished agenda
Still time to save the euro - A new agenda for growth and jobs with a focus on the euro area’s four largest countries, pp. 103 - 122.


Brexit – (Economic) consequences of de-regionalisation


Hayward, K. (2018), Brexit at Border - Voices of Local Communities in the Central Border Region of Ireland / Northern Ireland, Belfast: Centre for International Borders Research Queen’s University Belfast.


Fintech, financial market stability and development


European Investment Bank (2014). Digital financial services in Africa: Beyond the Kenyan success story (December).


Gender and macroeconomics


Metzger, M., Young, B. (2020), No gender, please, we’re central bankers, IPE Working Paper no. 136.


Prof. Christina Teipen:

Job shift patterns: The effects of digitalization on labor market structure or on employment conditions


Comparing social upgrading in different industries in a given country or Comparing social upgrading in different countries (in a given industry)


The role of (transnational) organising or organisations for social upgrading


European Integration or Disintegration?


Prof. Jennifer Pédussel Wu:

China and the Belt and Road initiative


FDI and global value chains


Gender, migration, and trade

Regional economic integration agreements