

Course: National and International Financial Relations

Part I National and International Financial Relations – An Introduction (5 Sessions)

- 24.04.2020 1. Introduction - Syllabus and Basics (10:00 - 2:00 pm)
- 24.04.2020 2. Stylized Facts of International Financial and Capital Flows (2:00-6:00 pm)
- 01.05.2020 No course today: Labour Day – public holiday
- 08.05.2020 No course today: Day of Liberation of Fascism – public holiday
- 15.05.2020 3. Financialisation, Globalisation and Growth (10:00 - 2:00 pm)
- 15.05.2020 4. Monetary and Financial Integration (2:00-6:00 pm)
- 22.05.2020 No course today: Ascension Day weekend – bank holiday
- 29.05.2020 5. Coaching on Seminar Papers (10:00 - 2:00 pm and 2pm - 4 pm)

Part II The Political Economy of Financial Crises (4 Sessions)

- 05.06.2020 6. The EMS crisis (1992/1993) (10:00 - 2:00 pm)
- 05.06.2020 7. The South-East Asian crisis (1997/1998) (2:00-6:00 pm)
- 19.06.2020 8. The Global Financial Crisis (10:00 - 2:00 pm)
- 19.06.2020 9. The European Sovereign Debt Crisis (2:00-6:00 pm)

Part III The Political Economy of Banking Regulation (2 Sessions)

- 03.07.2020 10. International Banking Regulation (10:00 - 2:00 pm)
- 03.07.2020 11. Macroprudential Supervision (2:00-6:00 pm)

Office Hours

During online teaching: chat per Moodle; face-to-face per skype or zoom during class time or by appointment.

Readings

We will mainly work with the following book, which the library will make available for you as an e-book here: <https://ebookcentral.proquest.com/lib/hwr/detail.action?docID=4763196>

Valdez, S., Molyneux, P. (2013), An Introduction to Global Financial Markets, seventh edition. Houndsmill, Basingstoke / New York: Palgrave Macmillan.

You can also use this book, which is also available as an E-book via the following link:

<https://www-cambridge-org.ezproxy.hwr-berlin.de/core/books/principles-of-banking-regulation/8455CF78618A69FD75E5F2037B1091A1>

Kern, A. (2019), The Principles of Banking Regulation, Zürich: University Zürich.

You will find on Moodle:

#all course-related documents (module description, outline, reading lists, exercise sheets, PPTs, evaluation scheme for essays, essay topics)

#all articles and papers necessary to respond to the exercise sheets

#most of the papers on the reading lists

Aim of the course

The aim of this course is to provide students with an understanding of the specific features and the functioning of financial systems as well as their contributions to growth and development. Students will become familiar with the specific risks of financial systems and the role of expectations in determining market result. There will be case studies of bank-based and capital-based financial systems as well of different types of regional financial and monetary integration. Finally, students will examine causes, channels, impacts and policy responses to financial crises thereby differentiating between advanced countries' experiences and emerging market economies.

Teaching

In face-to-face teaching, the course meetings would be as interactive as possible. Normally, the course combines presentations by the professor, discussions in sub-groups and an exchange of views within the audience. The professor would provide an overview of the basics and stylized facts of the corresponding topic; sub-groups would discuss details of the topic in greater depth. However, as the Covid-19 forces all of us to switch to online teaching and learning, this course will be less interactive given the limited technological capacities available.

Each session consists of 4 x 45 min. My intention is that we start each session together. In the first section of the session (max. 45 min), I will introduce the topic of the session based on a formerly uploaded PPT using audio-visual medium. I will upload the PPT latest 24 hours before

the session. Similarly, I will let you know at the same time with which audio-visual media we start our session (skype, zoom or Moodle).

The second section of the session would consist in Q+A during which you may put forward all your questions and concerns (again max 45 min). I expect that this section and the following will use Moodle chat. I will inform you accordingly in the PPT of the class.

During the third and fourth section of the class session, I will provide you with exercise sheets for all sessions (1-4; 6-11), but session 5 coaching-on seminar papers. The exercise sheets refer to e-books, papers, and articles on Moodle and/or some videos on YouTube. The exercise sheets follow the idea of guided reading in order to deepen your understanding and prepare you to write the essays. They also serve to repeat the major concepts and approaches in national and international financial relations and encourage the application of the knowledge on new case studies. During the third and fourth section of the session, I will be available for questions via the chat on Moodle.

Students will work on the exercise sheets and prepare a response and solution to the exercises during the section 3 and 4 of the course as well as at home. Students have to upload their responses to the exercise sheets on Moodle. Students have time to **upload their responses until 24 hours** before our next class. Accordingly, I will upload sample responses after the time is up for students to upload their responses, but before our next class. This ensures that students are able to compare their own solutions with the sample solution. If there are any questions left, I will address these in the subsequent class.

Students may organise themselves in a group of up to three (3) students. You do not notify me in an extra mail or other communication means. When you submit your responses, **please mark your response with your name(s) then**. Nevertheless, each student has to submit his or her responses individually. Use only your own words. **Do not copy and paste!**

In total, there are 10 exercise sheets. Students must respond eight (8) of the ten (10) exercise sheets in time allotted. For this semester, these 10 exercise sheets will represent **the participation in the course, which is mandatory and has to be at least 80 %**. Which eight (8) of these ten (10) exercise sheets you respond to is up to your own convenience. **Students who have not responded to eight (8) of these ten (10) exercise sheets in time allotted, will fail the course.**

The exercise sheets have to be handed in 24 hours before next class:

Exercise sheet 1:	14 May 2020
Exercise sheet 2:	14 May 2020
Exercise sheet 3:	28 May 2020
Exercise sheet 4:	28 May 2020
Exercise sheet 6	18 June 2020
Exercise sheet 7:	18 June 2020
Exercise sheet 8:	02 July 2020
Exercise sheet 9:	02 July 2020
Exercise sheet 10:	16 July 2020
Exercise sheet 11:	16 July 2020

Grading (5 ECTS)

Precondition to be graded is to hand in responses to eight (8) of the ten (10) exercise sheets in time (see instructions above). Students will have to write three (3) essays à **1,500 words** (references do not count) covering different parts of the course. Variance shall not extend +/- 10 per cent.

All students will have to write their **first essay on Part I**. Another **compulsory second essay** relates to **Part II**, however students may focus on topics **either of Part IIa** (sessions 6-7) **or Part IIb** (sessions 8-9) following their own interest and at their own convenience. The **third essay** covers topics from **Part III**. The essay topics will be announced at the end of the part to which the essay refers. For instance at the end of session 4 the essay topics for essay 1 will be announced, meaning be available on Moodle. For each essay, I offer several possible topics out of which you have to choose one. I will also offer you literature on these topics.

The essays have to be handed in until latest at 11:59 pm:

Part I (session 1-4):	24 May 2020
Part IIa (session 6-7):	14 June 2020
Part IIb (session 8-9)	28 June 2020
Part III (session 10-11):	12 July 2020

Please mind that the above-mentioned deadlines are binding! Any late or partial submission of your essays has to be notified *before* the above corresponding deadlines. Students will need a medical certificate to avoid a downgrading. **Late work** will lose **5 per cent** of the grade of the corresponding essay **per 24 hours** period.

Students have to submit their essays in an electronic version only which is to be uploaded to Turnitin. You comply with the deadline if you upload your essay **on Turnitin until 11:59 pm of the day of the deadline**. You need to create an account with Turnitin in order that you are able to upload your paper. Our course ‘BA Financial Relations – Summer Term 2020’ has the **class ID “23835726”**. The corresponding password that allows you to upload your seminar paper in Turnitin is **“FR_ST_2020”**.

On Turnitin, you will find opportunities to upload your three essays. For each essay, you find a task, in which you please upload your paper (see screenshot below).

AKTUELLE ANSICHT: STARTSEITE > BA FINANCIAL RELATIONS - SUMMER TERM 2020

Info zu dieser Seite
Dies ist die Startseite Ihres Kurses. Klicken Sie zum Hinzufügen einer Aufgabe zu Ihrer Kurs-Startseite auf "Aufgabe hinzufügen". Klicken Sie auf "Ansicht", wenn Sie den Eingangsordner einer Aufgabe und alle zu einer Aufgabe vorgenommenen Übermittlungen anzeigen möchten. Durch Anklicken der Option "Übermitteln" im Menü "Weitere Aktionen" können Sie zu dieser Aufgabe Übermittlungen vornehmen.

BA Financial Relations - Summer Term 2020 + Aufgabe hinzufügen

KURS-STARTSEITE | QUICKMARK BREAKDOWN

	START	FÄLLIG	VERÖFFENTLICHEN	STATUS	AKTIONEN
Essay I					
ARBEIT	15. Mai 2020 14:00PM	05. Juni 2020 10:00AM	N/A N/A	0 / 0 Eingereicht	Ansicht Weitere Aktionen
Essay IIa					
ARBEIT	05. Juni 2020 14:00PM	19. Juni 2020 10:00AM	N/A N/A	0 / 0 Eingereicht	Ansicht Weitere Aktionen
Essay IIb					
ARBEIT	19. Juni 2020 14:00PM	03. Juli 2020 10:00AM	N/A N/A	0 / 0 Eingereicht	Ansicht Weitere Aktionen
Essay III					
ARBEIT	03. Juli 2020 14:00PM	17. Juli 2020 10:00AM	N/A N/A	0 / 0 Eingereicht	Ansicht Weitere Aktionen

Should you encounter any difficulties to upload it, please get in touch first with your fellow students; and, if they do not know, then with me.

The grading will be equally divided between the three (3) essays of each 1/3 per cent. Students can achieve for each essay 20 points max, for **three essays accordingly 60 points max. The evaluation scheme as well as grading rubrics are available on Moodle.**

During the **coaching session on 29 May 2020**, students will have the opportunity to review their first essay. We will realise the coaching session with support of audio-visual media (either skype or zoom). I will provide you with the necessary information at a later stage in the week before the coaching session, latest on 28 May 2020.

We will work with the forum to exchange Q+A on the course. If you have questions regarding the organisation of the course, please put your question into the forum "Organisational Issues". If you have questions or comments referring to the topics of our course, individual sessions and exercise sheets, then please use the forum "Content-Wise Issues". In the forum "Content-Wise Issues", you also find the chats per session. So, any question referring to session 1 will be raised and addressed in "Chat Session 1" in the Content-Wise Issues-Forum.

I will not be able to answer course-related (organisational or content-wise) questions per e-mail. You have to use the forum on Moodle. Many students will have similar questions, hence the answer has to be transparent also to them. As we are not meeting in class, every information has to be available for every student and this is only possible if this information is exchanged via the forum. Thanks for your understanding.